

SEE Core Paradigms	Paradigm of Leadership		Paradigm of Potential		Paradigm of Change		Paradigm of Motivation		Paradigm of Education	
	NOT THIS	BUT THIS	NOT THIS	BUT THIS	NOT THIS	BUT THIS	NOT THIS	BUT THIS	NOT THIS	BUT THIS
	Leadership is for the few.	Everyone can be a leader.	A few people are gifted.	Everyone has genius.	To improve schools, the system needs to change first.	Change starts with me.	Educators control and direct student learning.	Educators empower students to lead their own learning.	Focus solely on academic achievement.	Develop the whole person.

DO Highly Effective Practices	<h3>Leadership</h3> <hr/> <p>Professional Learning</p> <ul style="list-style-type: none"> • Adult LEAD Team • Full Staff • Family and Community <p>Student Readiness</p> <ul style="list-style-type: none"> • Leadership Courses • Integrated Approaches • Peer Facilitation 	<h3>Culture</h3> <hr/> <p>Leadership Environment</p> <ul style="list-style-type: none"> • Physical Environment (See) • Language of Leadership (Hear) • Trust Environment (Feel) <p>Student Voice</p> <ul style="list-style-type: none"> • Student LEAD Team • Student Leadership Roles • Leadership Events 	<h3>Align Academic Systems</h3> <hr/> <p>Goal Achievement</p> <ul style="list-style-type: none"> • Student Goals • Team (Department) Goals • School Goals <p>Empowered Learning</p> <ul style="list-style-type: none"> • Student-led Learning • Collaborative Learning • Service Learning
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GET Measurable Results	Leadership	Culture	Academics
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