Aligning Academics

Achieve Wildly Important Goals® (WIGs) with staff and students by using the 4 Disciplines of Execution® (4DX) process.

Outcomes

At the end of the workshop, participants will be able to:

- Reengage with the vision of creating a leadership culture.
- Identify the principles of the 4 Disciplines of Execution.
- Apply the 4 Disciplines to classroom, team, and personal goals.
- Empower students to set and achieve goals.
- Implement Leadership Notebooks® for all students.

The 4 Disciplines Mountain

Discipline 1:
FOCUS ON THE WILDLY IMPORTANT
Choose Your WIG

Discipline 2:
ACT ON THE LEAD MEASURES
Take the Key Steps

Discipline 3:
KEEP A COMPPELLING SCOREBOARD
Keep Score

Discipline 4:
CREATE A CADEENCE OF ACCOUNTABILITY
Huddle Up

Execute and Achieve Academic Goals

Aligning Academics applies the leadership principles learned during the Leader in Me Level 1 to the process of aligning academics to the Core Paradigms of Leader in Me. The workshop focuses on setting and achieving goals—both personal and academic—and introduces a key empowerment tool: the Leadership Notebook.
Building on the foundation of leadership skills and culture taking shape in the school, this full-day workshop prepares the full staff to enable students to lead their own learning by engaging principles of empowerment and motivation and the power of achieving goals. This day is all about bringing leadership principles to bear on what many schools report as their number-one need: academic achievement.

During the workshop, participants will be introduced to the 4 Disciplines of Execution, applying it to personal and classroom goals, as well as helping students set their own Wildly Important Goals. Staff will learn how to create and effectively use Leadership Notebooks and Student-Led Conferences to further enhance and empower students to set, track, and achieve their goals, advancing their own leadership learning in school and in life. This powerful day ends with time for Leader in Me Level 2 implementation planning.

One-Day Agenda  |  All Staff Invited
Note: Please consider additional time for lunch and breaks.

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<thead>
<tr>
<th>TIME</th>
<th>TOPIC</th>
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<tbody>
<tr>
<td>8:00 a.m.–9:30 a.m.</td>
<td>Building Momentum: Celebrating and Thinking Ahead, Remembering the Why, Reaching New Heights</td>
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<tr>
<td>9:45 a.m.–10:30 a.m.</td>
<td>Achieving Personal WIGs: 4DX, Gallery of Personal WIGs, Setting a Personal WIG</td>
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<td>10:45 a.m.–12:15 p.m.</td>
<td>Achieving Team WIGs: 4DX in Teams, Gallery of Class, WIGs, Setting a Class WIG</td>
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<td>1:15 p.m.–3:00 p.m.</td>
<td>Achieving Student WIGs: 4DX with Students, Gallery of Student WIGs, Setting a Student WIG, Student Notebooks, Student-Led Conferences</td>
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<td>3:00 p.m.–3:30 p.m.</td>
<td>Action Planning: Putting It All Together, Designing Implementation</td>
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