

# Empowering Instruction

Empower students to lead their own learning and engage in higher-order thinking through key Paradigm Shifts and progressive instructional methods.

## Outcomes

At the end of the workshop, participants will be able to:

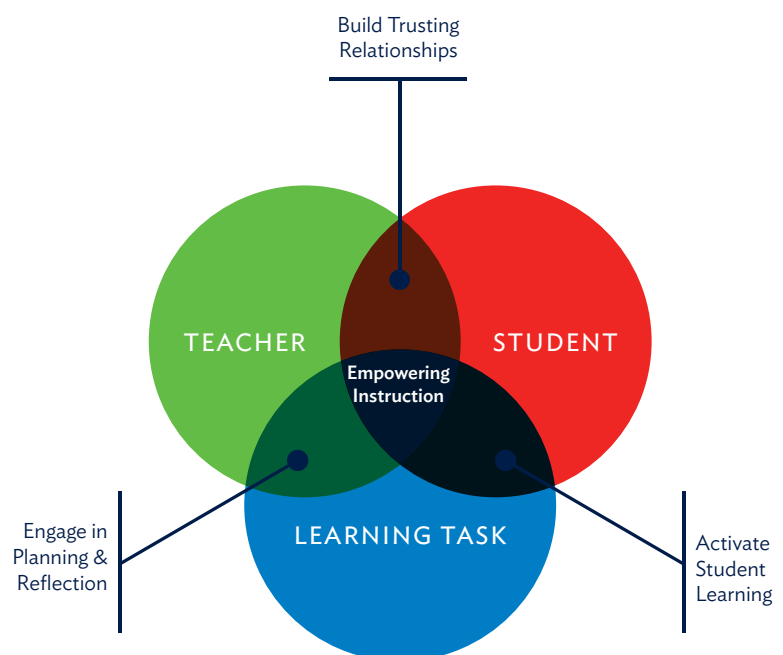
- View the role of the teacher from a different paradigm.
- Understand and meet the needs of the whole child.
- Bolster engagement through effective student collaboration.
- Provide more and better opportunities for student-led learning.
- Enhance the planning-and-reflection system of instruction.

## The Empowerment Triad

A student-led environment is created when the teacher and students establish a balanced partnership of learning called the Empowerment Triad. When all elements of the triad are in place, students are safe, prepared to learn, and develop skills needed to take responsibility for their own learning.

This includes:

- **Building trusting relationships.**  
Students learn to trust the teacher and each other to take academic risks.
- **Activating student-led learning.**  
Students draw from the 7 Habits® to achieve interdependence.
- **Engaging in planning and reflection.**  
Teachers select learning tasks that encourage active student engagement.



# The 3i Approach to Learning

Unlike the gradual release model “I do, we do, you do,” the 3i Approach is a more hands-on learning experience that naturally activates complex thought processes (i.e., Bloom’s Taxonomy). The collaborative approach engages students with 21st-century skills and dramatically reduces behavioral issues in the classroom.

## ignitecuriosity

- Model curiosity through questioning, narrative, news, and/or video.
- Co-create the learning task with students including time, supplies, and expected results.
- Encourage risk by vocalizing how errors are expected and are part of the learning process.

## investigate

- Model engagement by being present in the learning process.
- Use questions to assess learning, redirect focus, and encourage further exploration.
- Identify areas that need further clarification and students who can lead discussion during the “Invite Connections” stage.

## inviteconnections

- Model Empathic Listening and encourage answers to be discovered
- Facilitate group discussion and encourage students to voice opinions and participate.
- Invite opposing and supporting viewpoints in a respectful academic dialogue.

## Empowering Instruction Strategies

Below is a list of effective instructional strategies highlighted during the workshop.

- Student-Engaged Assessment
- Feedback
- Collaborative Learning
- Questions
- Learning Targets
- Genius Hour
- Brain-Based Learning
- Quality Tools
- Teach to Learn
- Problem-Based Learning
- Digital Learning
- Relationship Building

## One-Day Agenda | All Staff Invited

**Note: Please consider additional time for lunch and breaks.**

TIME	TOPIC
8:15 a.m.–10:15 a.m.	Putting It All Together: What Is Empowering Instruction?
10:30 a.m.–12:00 p.m.	Collaborative Protocols: Empowerment Triad, Paradigms That Empower, The 3i Approach
1:00 p.m.–2:30 p.m.	Student-Led Learning: Review of Key Concepts Like Student-Engaged Assessment, Feedback, Collaborative Learning, Questions, Learning Targets, Genius Hour, Brain-Based Learning, Quality Tools, Teach to Learn, Problem-Based Learning, Digital Learning, Relationship Building
2:30 p.m.–3:30 p.m.	Planning and Reflection: Turning Lesson Plans Into Learning Paths, Teacher Reflection System, Quickstart