Leader in Me

Leader in Me Framework

SEE
Core Paradigms

Paradigm of Leadership		Paradigm of Potential		Paradigm of Change		Paradigm of Motivation		Paradigm of Education	
NOT THIS	**BUT THIS**	**NOT THIS**	**BUT THIS**	**NOT THIS**	**BUT THIS**	**NOT THIS**	**BUT THIS**	**NOT THIS**	**BUT THIS**
Leadership is for the few.	Everyone can be a leader.	A few people are gifted.	Everyone has genius.	To improve schools the system needs to change first.	Change starts with me.	Direct and control student learning.	Empower students to lead their own learning.	Educators focus solely on academic achievement.	Educators and families partner to develop the whole person.

DO
Highly Effective Practices

Leadership

Start with Adults Learning & Modeling
- Principal & Coordinator Development
- New & Ongoing Staff Learning
- Family & Community Partnerships

Teach Students to Lead
- Direct Lessons
- Integrated Approaches
- Service Learning

Culture

Create a Leadership Environment
- Physical Environment
- Social-Emotional Environment
- Leadership Events

Share Leadership
- Lighthouse & Action Teams
- Leadership Roles
- Student Voice

Academics

Achieve Goals
- Individual Goals
- Team Goals
- Aligned School Goals

Empower Learners
- Leadership Portfolios
- Student-Led Conferences
- Empowering Instruction

GET
Measurable Results

Highly effective students and adults who are leaders in their school and community.

A high-trust school culture where every person's voice is heard and their potential is affirmed.

Engaged students who are equipped to achieve and entrusted to lead their own learning.