

Question	In each question, address the question for each study, using the response options listed; make notes in the columns if needed	Study 1	Study 2	Study 3
3	Provide a brief citation of the study	White, M. (2018). <i>A Quasi-Experimental Study of the Effect of the Leader in Me on Attendance and Discipline in Missouri Schools</i> . University of Michigan.	Schilling, S. (2018). <i>A Quasi-Experimental Study of the Effect of the Leader in Me School Intervention on Discipline Incidents in Florida Schools</i> . University of Michigan.	Bennett, C. (2020). <i>Bloom Where You're Planted: Spread the Seeds of Leader in Me Everywhere</i> . Brigham Young University.
4a	<p>Was this study a well-designed and well-implemented randomized controlled trial (RCT), as defined by ESSA?</p> <p>If "Yes," go to 4b. If "No" or "Not enough information," go to 5a.</p>	No	No	No
4b	<p>For this RCT, is there a statistically significant favorable effect of the intervention on the relevant outcome(s)?</p>			
4c	<p>For this RCT, is there a statistically significant and overriding unfavorable effect on the relevant outcomes?</p>			
4d	<p>Does this RCT provide strong evidence for the intervention?</p> <p>If the response to row 4b is "Yes" and the response to 4c is "No," mark "Yes" in this row, then proceed to question 7. If the response to row 4b is "No" and the response to row 4c is "Yes," mark "No" in this row, then proceed to question 5a.</p>			
5a	<p>Was this study a well-designed and well-implemented quasi-experimental design (QED), as defined by ESSA?</p> <p>If "Yes," go to 5b. If "No" or "Not enough information," go to 6a.</p>	Yes	Yes	Yes

Question	In each question, address the question for each study, using the response options listed; make notes in the columns if needed	Study 1	Study 2	Study 3
5b	For this QED study, is there a statistically significant favorable impact of the intervention on the relevant outcome(s)?	Yes	Yes	Yes
5c	For this QED study, is there a statistically significant and overriding unfavorable effect on the relevant outcome(s)?	Yes	Yes	Yes
5d	<p>Does this QED study provide moderate evidence for the intervention?</p> <p>If the response to row 5b is “Yes” and the response to 5c is “No,” mark “Yes” in this row, then proceed to question 7. If the response to row 5b is “No” and the response to 5c is “Yes,” mark “No” in this row, then proceed to question 6a.</p>	Yes	Yes	Yes
6a	<p>Was this study a well-designed and well-implemented correlational study, as defined by ESSA?</p> <p>If “Yes,” go to 6b. If “No” or “Not enough information,” go to 7.</p>	No	No	No
6b	For this correlational study, is there a statistically significant favorable impact of the intervention on the relevant outcome(s)?			
6c	For this correlational study, is there a statistically significant and overriding unfavorable effect on the relevant outcome(s)?			
6d	<p>Does this correlational study provide promising evidence for the intervention?</p> <p>If the response to 6b is “Yes” and the response to 6c is “No,” mark “Yes” in this row, then proceed to question 7. If the response to 6b is “No” and the response to 6c is “Yes,” mark “No” in this row, then proceed to question 7.</p>			
7	Does this study demonstrate a rationale for using the intervention? In other words, does this study suggest that the intervention is likely to improve a relevant outcome?	Yes	Yes	Yes