



# Secondary

Develop life-ready leaders, create a high-trust school culture, and achieve breakthrough results on what matters most.

The world our students will step into as adults is filled with complexities and rapid change. The leadership skills they develop now will be their compass as they chart their postsecondary course.

By engaging every adult in the building, *Leader in Me* Schools build a shared vision for the future, promote collective efficacy, and create a culture of high engagement where all students have access to the leadership development opportunities they all deserve.

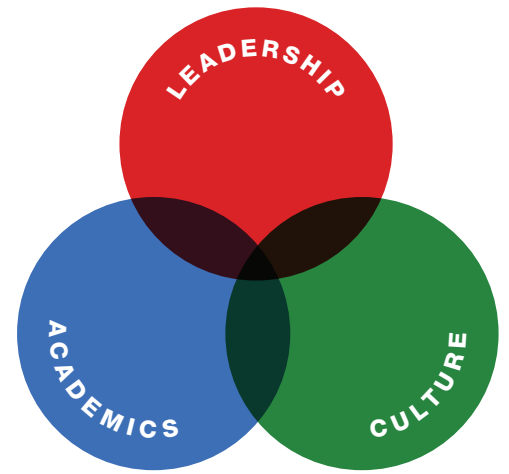
“We only get one chance to prepare our students for a future that none of us can possibly predict.”

—Muriel Summers

# Every student deserves a leadership education.

The outcome of the *Leader in Me* Secondary process is to develop college, career, and life-ready leaders in a culture where staff and students are highly engaged.

*Leader in Me* Secondary schools are communities driven by this purpose, and they do this by focusing on leadership, culture, and academics for students and staff.



## Leadership

Developing essential leadership competencies that help students succeed now and in postsecondary life

- Lead Teams and Projects
- Communication
- Develop Strengths
- Personal Effectiveness

## Culture

Creating a high-trust school culture through authentic relationships

- Empower Potential
- Mission-Driven
- Mentorship Opportunities
- Celebrate Student Voice

## Academics

Achieving breakthrough results on the most important goals

- Academic Goals
- Student-led Learning
- Key Initiatives and Mandates
- Strategic Plans

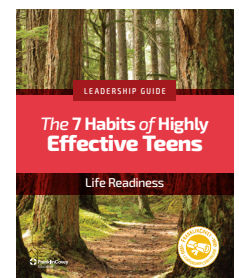
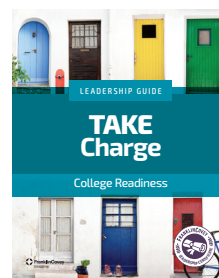
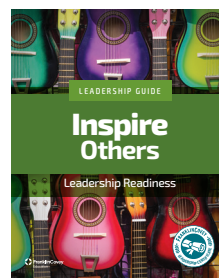
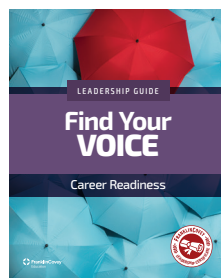
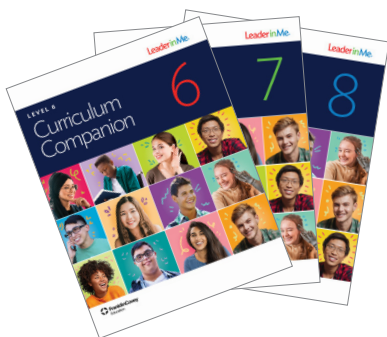
## Secondary Leadership Curriculum

Prepare every student for the day after graduation.

### Leadership Development

*Leader in Me* Secondary Schools encourage every student in the school to be involved in leadership development, including a student action team connected to an area of interest for them.

A culture of high engagement brings the paradigms of leadership and motivation to life as students are empowered and entrusted with ownership over their own learning.



# Professional Learning

Drive School Organizational Results in Leadership, Culture, and Academics.

Our Professional Learning provides secondary educators with practical tools designed for the secondary setting. Each module contains research insights and highly effective practices, and is supported by world-class FranklinCovey Education coaches.

Schools experience the full outcomes and benefits of the *Leader in Me* framework when all adults in the school building engage in the workshops.

Our Secondary solution offers customized learning experiences that adapt to various roles and school responsibilities, ensuring every department and staff member finds value in the learning.

## Personalize your learning needs with flexible modules

New 15-minute modules are available to support educators' busy schedules and lack of professional learning time in schools. The secondary solution also includes level-specific *Leader in Me* Weekly articles, videos, and podcasts created for secondary, as well as microlearning to continue and reinforce new learnings and coaching. Modules can be delivered onsite, live-online, or on demand.



Engaged students are 2.5 times more likely to say that they get excellent grades and do well in school. They are also 4.5 times more likely to be hopeful about the future than their actively disengaged peers.<sup>1</sup>

The quality and nature of the relationships teachers have with students has a larger effect on their results and outcomes than socio-economic status, professional development or reading programs.<sup>2</sup>

1. Hodges, T. (2018). *School engagement is more than just talk*. Gallup.com. <https://www.gallup.com/education/244022/school-engagement-talk.aspx>

2. Hattie, J. (2018). *Hattie Effect Size List - 256 influences related to achievement*. Visible Learning. <https://visible-learning.org/hattie-ranking-influences-effect-sizes-learning-achievement/>