

# Student Leadership Portrait



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## Personal Effectiveness



COMPETENCY	SUB-COMPETENCIES
<b>Responsibility</b> The ability to be aware of one's actions and their impact, take proactive steps towards achieving goals, and manage emotions effectively.	<b>Self-Awareness</b> The ability to recognize and understand one's own emotions, strengths, areas for growth, values, and motivations, and how they impact one's behavior and interactions with others.
	<b>Initiative</b> The ability to take action and responsibility without being told to do so.
	<b>Emotion Regulation</b> The ability to manage one's emotions in a healthy way, so they do not interfere with one's ability to think clearly and make rational decisions.
<b>Vision</b> The ability to imagine a meaningful future outcome and create a plan to get there.	<b>Values Clarification</b> The ongoing process of reflecting on one's experiences, beliefs and priorities, to understand what truly matters and to make decisions and take actions that are consistent with those values.
	<b>Planning Ahead</b> The ability to anticipate future needs, set goals, develop strategies, and allocate resources to achieve desired outcomes.
	<b>Goal Setting</b> The process of identifying desired outcomes, establishing specific targets, and developing a plan to achieve those targets.
<b>Prioritization</b> The ability to plan and allocate one's time based on goals and values, and show the discipline to follow through.	<b>Time Management</b> The ability to effectively plan, organize and allocate time to achieve personal and academic goals.
	<b>Discipline</b> The ability to control oneself and follow through on commitments, even when faced with distractions or challenges.
	<b>Adaptability</b> The ability to adjust to changing circumstances, learn new skills, and embrace new challenges
<b>Higher-Order Thinking</b> The ability to evaluate information, reflect on one's own thought processes, creatively solve complex problems, and lead one's learning.	<b>Critical Thinking</b> The ability to analyze information objectively, identify biases, evaluate evidence and form well-supported conclusions.
	<b>Metacognition</b> The ability to be aware of your own thinking processes, monitor your understanding and adjust your learning strategies accordingly.
	<b>Problem-Solving</b> Problem-solving is the ability to identify problems, analyze their causes, develop and evaluate potential solutions, and implement the best solution.

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## Interpersonal Effectiveness



COMPETENCY	SUB-COMPETENCIES
<b>Relationship Building</b> The ability to develop relationships through consistent interactions that build trust and that balance one's personal needs with the needs of others.	<b>Abundance Mindset</b> The ability to believe that there is enough success and opportunity for everyone to achieve their goals, fostering a positive and supportive environment.
	<b>Courage &amp; Consideration</b> The ability to speak your truth directly and openly while being mindful of the other person's feelings and perspective, balancing honesty and assertiveness with empathy and respect.
	<b>Trust</b> The ability to manage one's emotions in a healthy way, so they do not interfere with one's ability to The ability to have confidence in another person's character, competence, and intentions, believing that they will act in your best interest and be reliable, honest, and supportive.
<b>Communication</b> The ability to reach mutual understanding with others, convey thoughts clearly, and effectively use body language to communicate.	<b>Listening</b> The ability to actively pay attention to and comprehend spoken words and nonverbal cues from others.
	<b>Verbal Expression</b> The ability to clearly and effectively communicate thoughts, ideas, and feelings using spoken language.
	<b>Non-verbal Behaviors</b> The ability to communicate effectively through body language, facial expressions, and tone of voice, ensuring that nonverbal cues align with spoken words to enhance the overall message.
<b>Empathy</b> The ability to understand and respect other people's thoughts and feelings with the intent to see their perspective.	<b>Understanding</b> The ability to perceive, interpret, and empathize with the thoughts, feelings, and experiences of others, fostering mutual understanding and respect.
	<b>Humility</b> The ability to recognize and acknowledge one's own limitations and strengths while remaining curious, open-minded, and teachable.
	<b>Respect</b> The ability to treat others with dignity, appreciation, and consideration, regardless of their background, beliefs, or values.
<b>Collaboration</b> The ability to work together in a way that draws on everyone's unique strengths and ideas in order to find the best solution.	<b>Valuing Differences</b> The ability to recognize and appreciate the unique values and perspectives of individuals from diverse backgrounds, cultures, and beliefs.
	<b>Creative Cooperation</b> The ability to leverage the diverse talents, perspectives, and ideas of individuals to generate innovative solutions and achieve common goals.
	<b>Resolving Conflicts</b> The ability to address disagreements constructively by identifying common ground, understanding different perspectives, and working collaboratively to find mutually acceptable solutions.

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## Lead Self



COMPETENCY	SUB-COMPETENCIES
<b>Develop Strengths</b> The ability to identify one's own talents and areas of passion and the determination to develop them.	<b>Conscience</b> The ability to sense when actions or contemplated actions are in alignment with deeply held values and principles.
	<b>Passion Cultivation</b> The process of identifying and nurturing one's passions and interests. It involves exploring different activities, discovering what brings joy and fulfillment, and developing the skills and knowledge to pursue those passions.
	<b>Talent Application</b> The ability to identify, develop, and utilize one's talents and strengths to achieve personal and professional goals. It involves self-assessment, skill development, and strategic application of abilities in various contexts.
<b>Actively Contribute</b> The awareness and ability to connect one's own unique talents and strengths to a need in the world and take principled action that creates positive change.	<b>Global Awareness</b> An understanding of the interconnectedness of our world and the ability to appreciate diverse perspectives, cultures, and issues. It involves knowledge of global events, cultural sensitivity, and an appreciation for the interdependence of nations and peoples.
	<b>Service-Minded</b> The ability to identify and respond to the needs of others by applying one's talents and strengths to make a positive impact and contribute meaningfully to the community.
	<b>Community Engagement</b> The ability to engage with and positively impact one's local community through active participation, fostering connections, and working together on community projects and initiatives.
<b>Achieve Goals</b> The ability to set a focused goal, identify the steps to take, track progress, and accomplish the desired outcome.	<b>Focus</b> The ability to concentrate efforts on the most important goals by prioritizing actions, maintaining clarity, and consistently aligning activities with desired outcomes.
	<b>Accountability</b> The ability to take ownership of responsibilities by regularly tracking progress, evaluating performance, and making adjustments to ensure the achievement of desired results.
	<b>Perseverance</b> The ability to persist in the face of challenges, obstacles, and setbacks. It involves resilience, determination, and a belief in one's ability to overcome difficulties.
<b>Foster Wellness</b> The commitment to consistently grow one's own capacity through intentional choices that promote balance and resilience.	<b>Renewal</b> The process of restoring and maintaining physical, mental, and emotional well-being. It involves engaging in activities that nourish the mind, body, and spirit.
	<b>Balance</b> The ability to create and maintain equilibrium in life by regularly evaluating and adjusting priorities, setting boundaries, and effectively managing time.
	<b>Continuous Improvement</b> The ability to consistently enhance performance and achieve excellence by learning from experiences, identifying areas for growth, and implementing necessary changes.

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## Lead Others



COMPETENCY	SUB-COMPETENCIES
<b>Cultivate Trust</b> The ability to model both character and competence in a way that builds trust and inspires confidence.	<b>Positive Intent</b> The ability to believe that all people have good intentions, giving them the benefit of the doubt and seeking to understand their underlying motivations even when their actions or words suggest otherwise.
	<b>Integrity</b> The skills, knowledge, abilities, and experiences that an individual possesses to perform effectively in a specific role or task.
	<b>Capability</b> The skills, knowledge, abilities, and experiences that an individual possesses to perform effectively in a specific role or task.
<b>Align Teams</b> The ability to organize people, resources, and systems to successfully execute a plan.	<b>Organizing People</b> The ability to effectively coordinate and arrange individuals into cohesive groups, ensuring that everyone understands their roles and collaborates efficiently to achieve the team's goals.
	<b>Building Systems</b> The ability to create and implement structured processes and frameworks that support the efficient functioning of the team and facilitate the successful execution of plans.
	<b>Executing Plans</b> The ability to carry out strategies and actions effectively, ensuring that tasks are completed accurately and on time to achieve the desired outcomes.
<b>Share Purpose</b> The ability to work with others to develop and communicate a compelling vision and actionable plan.	<b>Clarifying Vision</b> The ability to clearly articulate and refine a compelling vision that aligns with the team's goals and motivates others to work towards a common purpose.
	<b>Strategic Planning</b> The ability to develop detailed and actionable plans that outline the steps needed to achieve the vision, ensuring that resources are allocated effectively and goals are attainable.
	<b>Inspiring Action</b> The ability to motivate and encourage others to take proactive steps towards achieving the shared vision by communicating passion, enthusiasm, and a clear sense of purpose.
<b>Empower Potential</b> The ability to encourage others to use their gifts and talents to contribute to the team's purpose.	<b>Affirming</b> The ability to recognize and validate the strengths and contributions of others, fostering confidence and encouraging them to use their gifts and talents for the team's purpose.
	<b>Delegating</b> The ability to assign tasks and responsibilities to others based on their strengths and talents, empowering them to contribute meaningfully to the team's purpose.
	<b>Supporting</b> The ability to provide assistance, resources, and encouragement to others, helping them utilize their gifts and talents effectively to achieve the team's purpose.